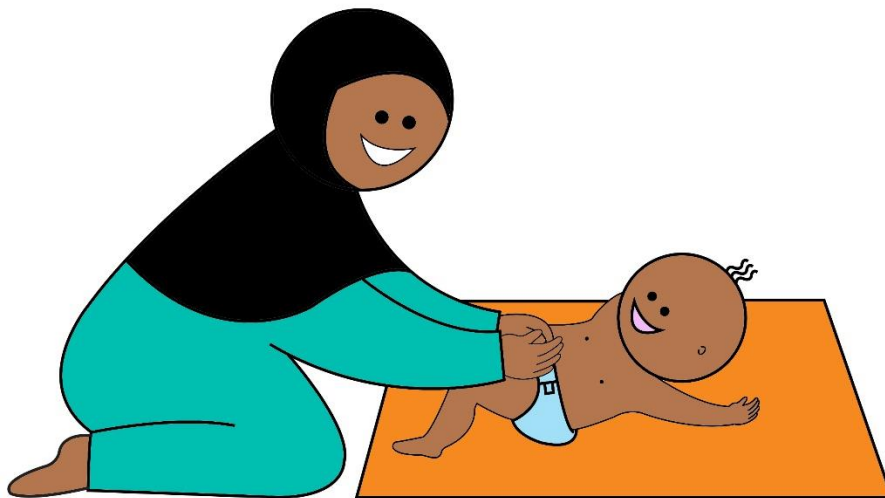




# Starter Pack 1:

## Parts of the body and singing



# 1. Where is the baby's ....?

Draw a line to the baby and copy the word.

arm

tummy

hand

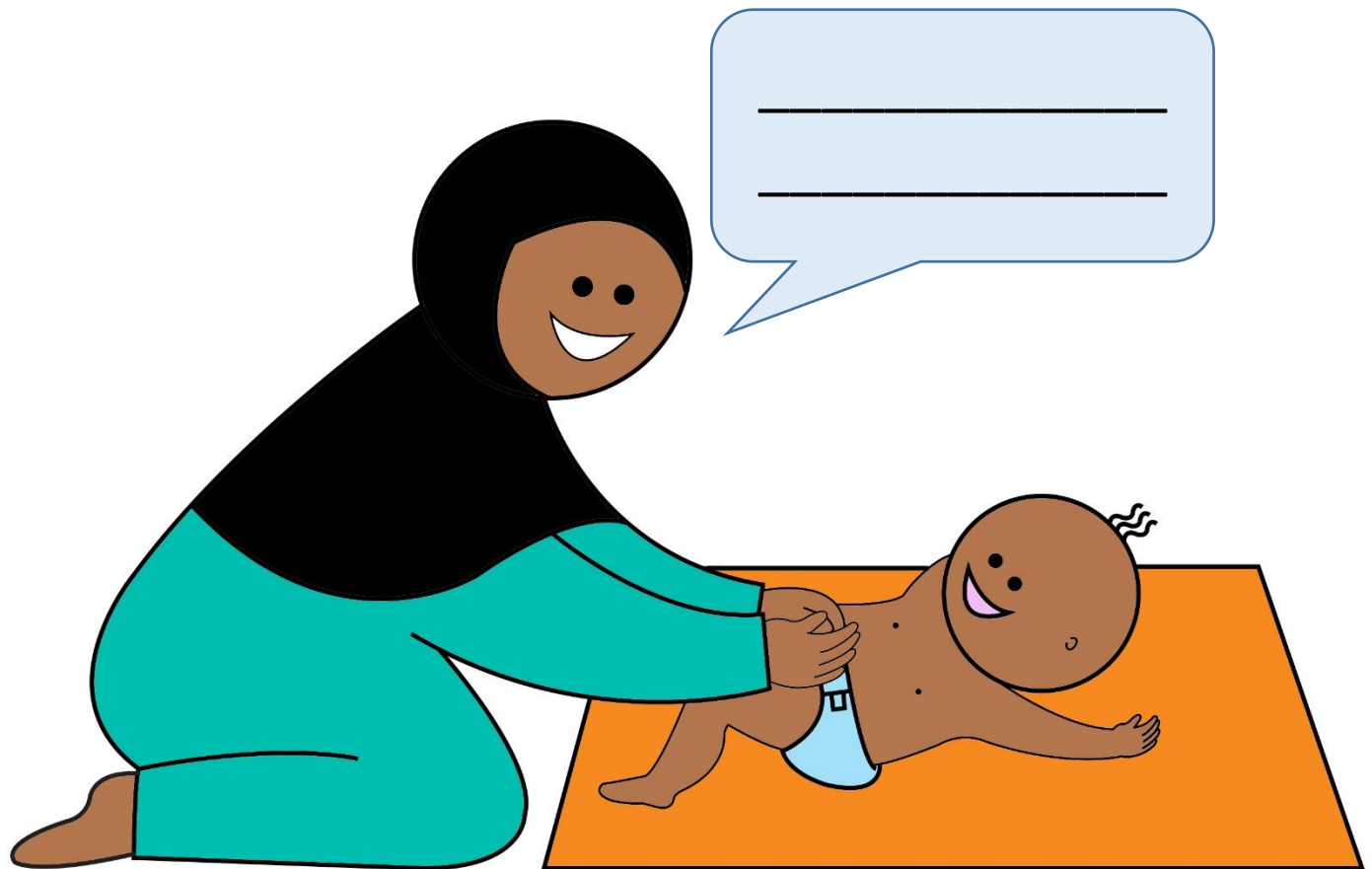
eye

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



mouth

head

leg

foot

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What is mum saying? Write in your language.

## 2. Talk together:

- How many arms does baby have?
- How many hands does baby have?
- How many mouths does baby have?

## Make some more questions:

- How many \_\_\_\_\_ does baby have?
- How many \_\_\_\_\_ does baby have?
- How many \_\_\_\_\_ does baby have?

## 3. Read together:

**Mum:** Look at that big tummy. Let me blow a raspberry!

**Baby:** *laughing*

**Mum:** Yes, that was funny! Look at those cute toes. Tickle, tickle, tickle.

**Baby:** *laughing*

**Mum:** Look at those chubby legs. Kick, kick, kick, kick, kick.

**Baby:** *laughing*

- Why is baby laughing so much?
- What does he like his mum doing to him?

#### 4. Talk together:

- What is the mum doing?
- What is the mum saying to her baby?
- What do you talk about with your baby?
- What language do you talk to your children in?



## 5. Body parts songs

Here are 3 famous English songs to do with your baby using body parts:

If you're happy and you know it

If you're happy and you know it, clap your hands  
(clap clap)

If you're happy and you know it, clap your hands  
(clap clap)

If you're happy and you know it, then your face  
will surely show it

If you're happy and you know it, clap your hands.  
(clap clap)

If you're happy and you know it, stomp your feet  
(stomp stomp)

If you're happy and you know it, stomp your feet  
(stomp stomp)

If you're happy and you know it, then your face  
will surely show it

If you're happy and you know it, stomp your feet.  
(stomp stomp)

If you're happy and you know it, shout "Hurray!"  
(hoo-ray!)

If you're happy and you know it, shout "Hurray!"  
(hoo-ray!)

If you're happy and you know it, then your face  
will surely show it

If you're happy and you know it, shout "Hurray!"  
(hoo-ray!)



# Can you label the parts of the boy in the picture?



Head and shoulders knees and toes

Head and shoulders knees and toes

Knees and toes

Head and shoulders knees and toes

Knees and toes

Ad eyes and ears

And mouth and nose

Head and shoulders knees and toes

Knees and toes

*Like a teddy bear*

**Round and round the garden like a teddy bear**

(gently trace your finger in a circle around the child's palm)

**One step, two step**

(walk your fingers under the child's arm)

**Tickle you under there!**

(tickle under chin, under arm, or tummy)



## 6. Talk together:

- Which one is your favourite English song?
- Do you sing songs to your children?
- When do you sing together?
- What language do you sing your songs in?
- What songs do your children like?
- Can you teach me one?

**STARTER PACKS DEVELOPED BY: English Language Partners Auckland West staff and volunteers in collaboration with Talking Matters**

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