

# TWENTY RESOURCES YOU ALREADY HAVE!

...OR YOU CAN MAKE IN TEN MINUTES

- 1      **PHONE BOOK** – practice the alphabet, find a number, practice numbers, call a number to make an appointment, get a price.
- 2      **VIDEO** – tape a segment of a programme on TV. Use it for predicting, listening or to introduce a topic.
- 3      **PAPER AND PENS** – (you write) write words on the paper to order into sentences, write the beginning of sentences for the learner to finish, write questions.
- 4      **PICTURES** – draw some pictures and use them to tell a story, illustrate vocabulary or have a laugh.
- 5      **JUNK MAIL** - use it to teach vocabulary, practice shopping, talk about prices, consumer rights, NZ lifestyle.
- 6      **RECIPE BOOK** – use it to teach quantities, compare food in NZ and your learner's country, teach vocabulary, find a recipe to cook with your learner.
- 7      **PICTURE STORIES** – they tell a story and you draw it, you draw a story and they arrange the pictures in order as you tell it, they arrange the pictures in order and then tell the story.
- 8      **FAMILY PHOTOS** – use these to practice descriptions, talking about family members, discussing special events in NZ, using the past tense, telling stories
- 9      **NEWSPAPER** – read articles and discuss, use the pictures for discussion too, talk about the weather, write a letter to the editor.
- 10     **PAPER AND PENS** – (they write) write a dialogue, a story, a letter, a summary of a reading.

- 11 **TELEPHONE** – practice numbers, making phone calls, talking to each other on different extensions.
- 12 **CLOTHES** – talk about sizes, discuss prices, practice shopping, talking about likes and dislikes, consumer rights, role plays.
- 13 **MAGAZINES** – describe the pictures, read articles, use recipes, illustrate vocabulary.
- 14 **MAPS** – giving directions, map reading, discussing places, telling stories.
- 15 **FOOD** – comparing food in NZ and learner’s country, cooking together, quantities, vocabulary.
- 16 **CALENDARS** – dates, planning for your lessons, using tenses, days of the week.
- 17 **FURNITURE** – describing where things are, descriptions, role plays.
- 18 **COMPUTER** – writing, use the internet to find ready-made lessons.
- 19 **TAPE RECORDER AND TAPES** – make a tape of you and another person talking, you telling a story, let the learner listen to their own speech, singing.
- 20 **YOU** – acting, miming, stories, enthusiasm, encouragement, everything.

**Remember to ask:**

Why? Why are you doing this?

How? How will you do it?

Review: How did it go? Could it be better?