

Teaching the Topic

Does the learner have a driver's licence in their own country? It will be different if they have never driven a vehicle. Identify differences in the road rules. Is the learner used to driving on the left side of the road? What differences are likely to cause the most difficulty? The hardest part of the process may be the interaction with the person in control of the test drive. If the learner has never driven before there are all the issues of handling a vehicle, taking into account other drivers on the road, adapting to road conditions, parking.

Resources

The Road Code; a translation if it is available; replicas of the Road Code test papers (available from AA stores and BP petrol stations); a Restricted Driver's Licence and a Full Driver's Licence to show the photo and information; organ donor information.

Web resources: Land Transport (www.landtransport.govt.nz) has fact sheets, licence information, a driving skill syllabus, and www.landtransport.govt.nz/overseasdrivers/overview-nz-road-rules.html, focuses on what's different about driving in New Zealand – it's also available as a brochure in Chinese, Fijian, Hindi, Malay, Japanese, Korean and Samoan (order brochures online); www.communitylaw.org.nz/licence/learn.php for Road Code information, pictures on road rules and an interactive 'scratch test'; www.roadcodetest.co.nz sells practice tests online and has a Chinese language option.

Activities

- Work on the Road Code test papers – reading, understanding, identifying the right answers.
- In the final road test the police ask questions. Role play asking questions in particular driving situations.
Tell me what the hazards are, In a situation like this, what do you have to look for? What do you need to watch out for at this intersection?
- Discuss the rules, about driving, dangers, aspects of moving the car that are hard. For example, parallel parking and hill starts.

Language

- Parts of the vehicle, driving terms, terms to describe the road and road conditions, terms from the Road Code.

Using the Worksheet

A possible introductory activity: Talk about road rules. If the learner has a licence in another country you could discuss differences – speed, the side of the road we drive on, pedestrian crossings, warnings/hazards on the road, school buses in rural areas. What differences does the learner find challenging? What road signs is the learner aware of in New Zealand?

The worksheet is a collection of road signs for the learner to identify and interpret. The learner explains what each sign means.

Main learning points

Recognise signs and be able to explain what a driver needs to do in response to each sign.
Be aware of different kinds of rules – speed limits, permanent hazard signs, temporary hazard signs, the seatbelt law.

What else could be learnt?

Discuss other road signs and what they mean – one-way traffic, speed bumps, no right/left turn, parking signs, bus-stop signs, two-lane traffic merging to one lane.



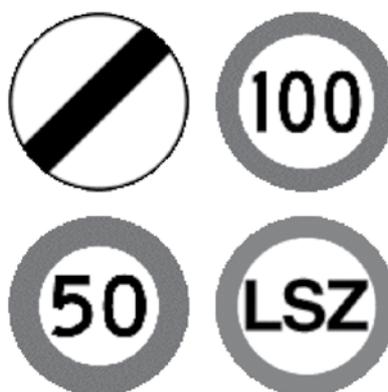
Driving in New Zealand

Explain what each sign means.

Seatbelts



Speed Limits



Keep Left



Permanent Hazard Signs



Give Way



Temporary Hazard Signs



Stop



Pedestrian Crossing

