

Teaching the Topic

It's great to have visitors to the house, to offer hospitality and to have a good time in a relaxed atmosphere, but it may be hard to initiate this. There are cultural differences in times and lengths of visits, what kind of food and drink is offered and how formal the occasion is. However, people are generally pleased to be invited to someone's house and this can lead to close friendships as well as being fun.

Resources

Videos of TV programmes showing Kiwis entertaining (for example, Shortland Street); invitations to street parties; recorded phone messages/conversations with invitations; search for web resources using keywords like 'Kiwi manners'.
(www.portaloceania.com/nz-life-kiwiway-ing.htm).

Activities

- Talk about hospitality – situations, food. Discuss differences in New Zealand and the learner's country.
- Role play inviting and responding to invitations. Checking dietary restrictions – *Do you eat meat? Is there anything you don't eat?*
- Role play welcoming people and being welcomed.
- Role play signaling you are going to leave. Talk about initiating the end of the visit.
- Role play offering food and drink, perhaps explaining the food. *Have you ever eaten Sri Lankan food? Do you like sweet food?*
- Prepare to explain cultural differences to visitors – *We always take off our shoes when we come inside, Can you use chopsticks?*

Language

- Invitations and farewells – *It was lovely to see you, Come again.*
- Invitations and offers – *Can I get you another...? Would you like to...? It would be lovely if you and your family could...*
- Food, eating utensils, dishes, furniture, rooms. Adjectives to describe food – 'chili' hot and 'oven' hot.
- Comparisons.

Using the Worksheet

A possible introductory activity: Talk about entertaining in the learner's country. Who came to their house? What kind of food or drink did they share?

This is a questionnaire about home hospitality. The learner answers questions about what happens in their country and predicts what would happen in New Zealand. The responses are frequency words – *never, sometimes*. The learner answers Yes/No or uses a number (or writes the adverb itself) from the scale provided at the bottom.

Talking about the answers provides interesting discussion about social behaviour, which is the real learning from this activity.

Main learning points

Cultural information – notice differences between New Zealand and the learner's country. Discuss cultural differences. The learner explains how they feel about doing things the New Zealand way, for example, *When I go out and people drink alcohol I feel...* Learn about levels of directness in New Zealand, which may be different from their country (for example, asking for more food).

What else could be learnt?

Vocabulary – *second helping, to shake hands, to split the bill.*

If the learner goes out or entertains, within their culture or with people from other countries, before the next session, they can report what happened, what they noticed. What did people take/bring? Did people arrive on time?



Social Quiz

Read the questions and guess how we normally do things in New Zealand.

Also answer for your country. You can answer 'yes' or 'no' or use the numbers at the bottom.

Discuss with your home tutor.



Question	New Zealand	My country
Do you shake hands when you meet someone?		
Do you ask people to your home for a meal?		
Do you take a present if you go to someone's home for dinner?		
Is it ok to arrive a little late?		
If someone offers you food or drink, is it polite to refuse (say no) at first?		
Is it ok to ask for a second helping when you have dinner at someone's house?		
Do you sit on the floor to eat meals?		
Do you drink alcohol at parties and at dinner?		

1 = always 2 = often 3 = sometimes 4 = rarely 5 = never