

# New in New Zealand

## Where are we anyway?

Write the names of the places in the correct spaces on the map. Use the clues to help you. Then answer the questions.

NAPIER—on the east coast of the North Island

NEW PLYMOUTH—on the west coast of the North Island

WHANGAREI—in the north of the North Island

GISBORNE—north of Napier on the east coast of the North Island.

CHRISTCHURCH—on the east coast of the South Island.

AUCKLAND—south of Whangarei and north of everything else.

WELLINGTON—at the south end of the North Island. Our capital city.

DUNEDIN—south of Christchurch on the east coast of the South Island.

INVERCARGILL—the most southern city in New Zealand.

PALMERSTON NORTH—north of Wellington, inland in the North Island

What do you know about the places on the map?  
Can you add any places to the map?

Thanks to Taupo ESOL Tutor Scheme for the idea for this resource.

### Using this resource:

- Begin by pre-teaching north, south, east and west.
- Fill in the spaces with the names of the towns and cities.
- Add any others your learner knows. They could write the clues too.
- You could practice present perfect using the place names. "Have you ever been to \_\_\_\_\_?"
- Find out what your learner knows about the places, share your knowledge of each place and decide where you would like to live, visit on holiday or go to for the climate.
- Use this page as a starting point to talk more about New Zealand, or even researching a particular place.
- Have your learner do a similar map for their country and see how much you can learn.

# Advice for Newcomers from Newcomers

When you go to a new country, you will find many things that are new and probably quite strange for you. These differences can make you feel confused, uncomfortable and lonely.

Discuss the following questions:

- What was the most difficult thing when you came to New Zealand?
- What was the easiest thing when you came to New Zealand?
- If you had to give some advice to someone who had recently arrived here, what would you tell them?

Here is some advice written by an ESOL class in Auckland some years ago.

- Learning English is very important. Spend time everyday trying to improve.
- Get involved in your community by joining a sports club (e.g. a badminton club), joining a social group or volunteering in your area. Community Centres also have interesting activities.
- Speak your own language at home so your children don't forget it. Join or form a group of people from your own country and celebrate your special days together.
- Make friends with people from your country. If they have been here longer maybe they can help you with good advice and information.
- If your children are at school or kindergarten or in a club, offer yourself as a 'parent help'. You will learn a lot!
- Say hello to your neighbours.
- Finally, open your mind. Be an optimist. You are here so make the most of life in New Zealand. Enjoy it!

Some more questions:

- Tick the box if you agree with the advice.
- Did you think of any different advice?
- Which do you think is the most important?

This page was adapted from a resource written by the 1991 Day 1 Intermediate Class at Auckland Institute of Technology.

## Using this resource:

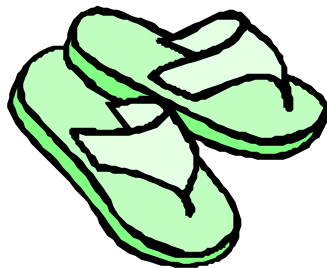
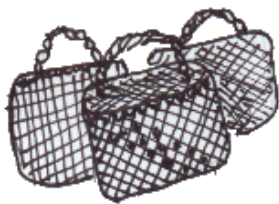
- Begin by discussing the first three questions. Be sensitive to your learner. This may be a difficult topic for them.
- Give your learner some time to read the advice in the box. Check if there are problems with understanding.
- Work with your learner or in groups to answer the second set of questions.
- You could use this as a chance to practice giving advice. Eg. "You should .....", "You could .....", "If I were you, ....." etc.
- Think of other ways to get advice in the community. Eg. Citizens Advice Bureaux, friends, etc.

# Kiwi Things



PAUA  
BUZZY BEE  
JANDALS  
KETE  
KIWI  
WETA  
TUATARA  
POI  
PAVLOVA  
PONGA

T	Q	M	P	A	V	L	O	V	A
H	W	P	O	N	G	A	T	Y	Y
Y	E	E	I	R	Y	D	Z	N	I
U	T	F	U	R	U	K	I	W	I
B	U	Z	Z	Y	B	E	E	E	T
I	A	A	I	A	N	T	V	T	E
E	T	T	E	S	R	E	T	A	D
P	A	U	A	L	T	U	P	R	A
I	R	Y	P	U	U	O	W	R	I
J	A	N	D	A	L	S	R	L	E



Many pictures on this page are from [www.maori.org.nz](http://www.maori.org.nz)

### Using this resource:

- How you use this page depends on the level of your learner(s). If they are beginners help them label each item using the words in the box. Then complete the word search. If they are intermediate level before you photocopy cover the list of words and have the learners search for words using the pictures as clues.
- After the word search you could have your learner(s) write a list of typical things from their country. They could explain the list to you and even make a word search for you.
- You could ask your learner to think of other New Zealand things that haven't been included here.

# When I came to New Zealand: Two stories

Here are two stories about people who came to live in New Zealand. Read them and discuss them with your tutor.

## MERE'S STORY...

I came to New Zealand to marry my husband. I remember how bad the weather was in January the year I arrived from Fiji and I thought that summer was awful here. People said to me that summer here was like winter in Fiji.

It was hard to buy the food I liked, especially vegetables. When I buy food here I have to be more careful. Sausages which say chicken sausages might contain pork or beef which my family doesn't eat. You have to read the ingredients very carefully.

Schools are different here and even after twelve years I still don't understand the system completely. Another shock was how much I had to pay to visit the doctor. I couldn't understand what a dairy was. Why didn't people just go to the supermarket?

Speaking English before I came to New Zealand made it easier and having friends who had been in New Zealand for a while already.



## KATARINA'S STORY...

When I first came to New Zealand everything was different. The stars were the wrong way around and the sun was in the wrong place. The weather was bad and a bit scary because, after all, we are on an island in the middle of the ocean.

I couldn't understand anything because of the accent people had. People also used a lot of slang expressions and this made it hard to understand too.

Dealing with banks and other services in New Zealand is easier than in my country. Enrolling the children in school was easy too but you have to check if there is an ESOL programme for them.

People who come from your country and have been here for a while are good to know as they can give you information. Friendly Kiwis are helpful too when you can speak more English.



### Using this resource:

- This is for use with intermediate learners. Talk about the topic a little and then ask your learner to read silently. You may even want to leave it as home work. Encourage them to try to understand the idea even if they do not understand every word.
- After your learner has finished you could clarify any words they did not know. Encourage them to guess the meaning first.
- Ask them to retell one of the stories in their own words.
- Ask your learner if they want to tell their story about when they arrived in New Zealand. Think of a time you went to new place and have that story ready to share too.
- As a final stage you may want to write your stories. Encourage your learner to edit their story, looking for any mistakes they can correct.