



Working with **MULTILEVEL LEARNERS**

***Any group larger than one is
multilevel and even a group of
one is multifaceted***



What is covered by the term *multilevel*?

Language level

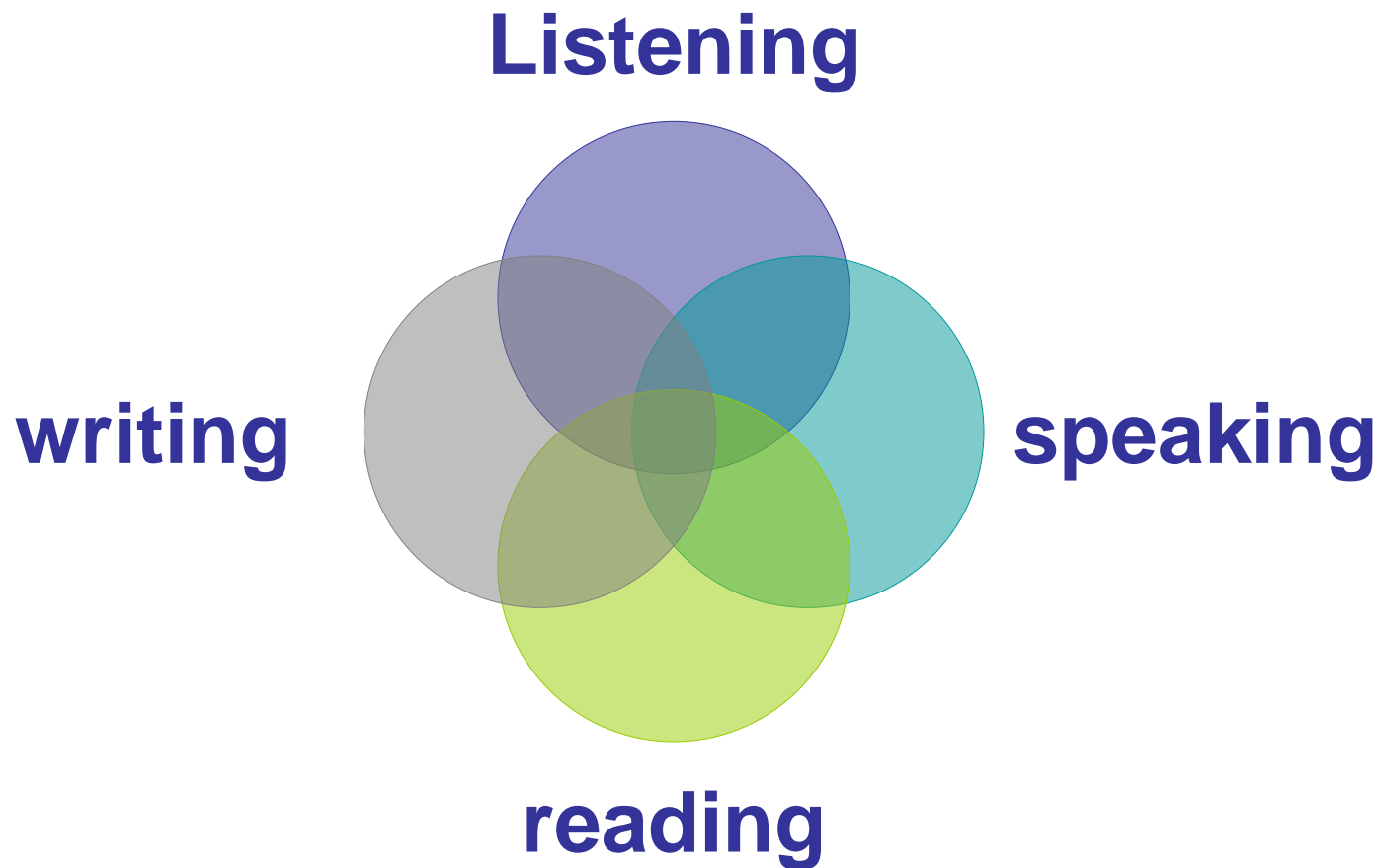
speaking; listening; reading; writing;
grammatical and vocabulary knowledge;
ability to use grammar and vocabulary in real life
communication

Acculturation level

country of origin; personality;
length of time here; family factors;
level of qualifications; occupation;
life experiences etc

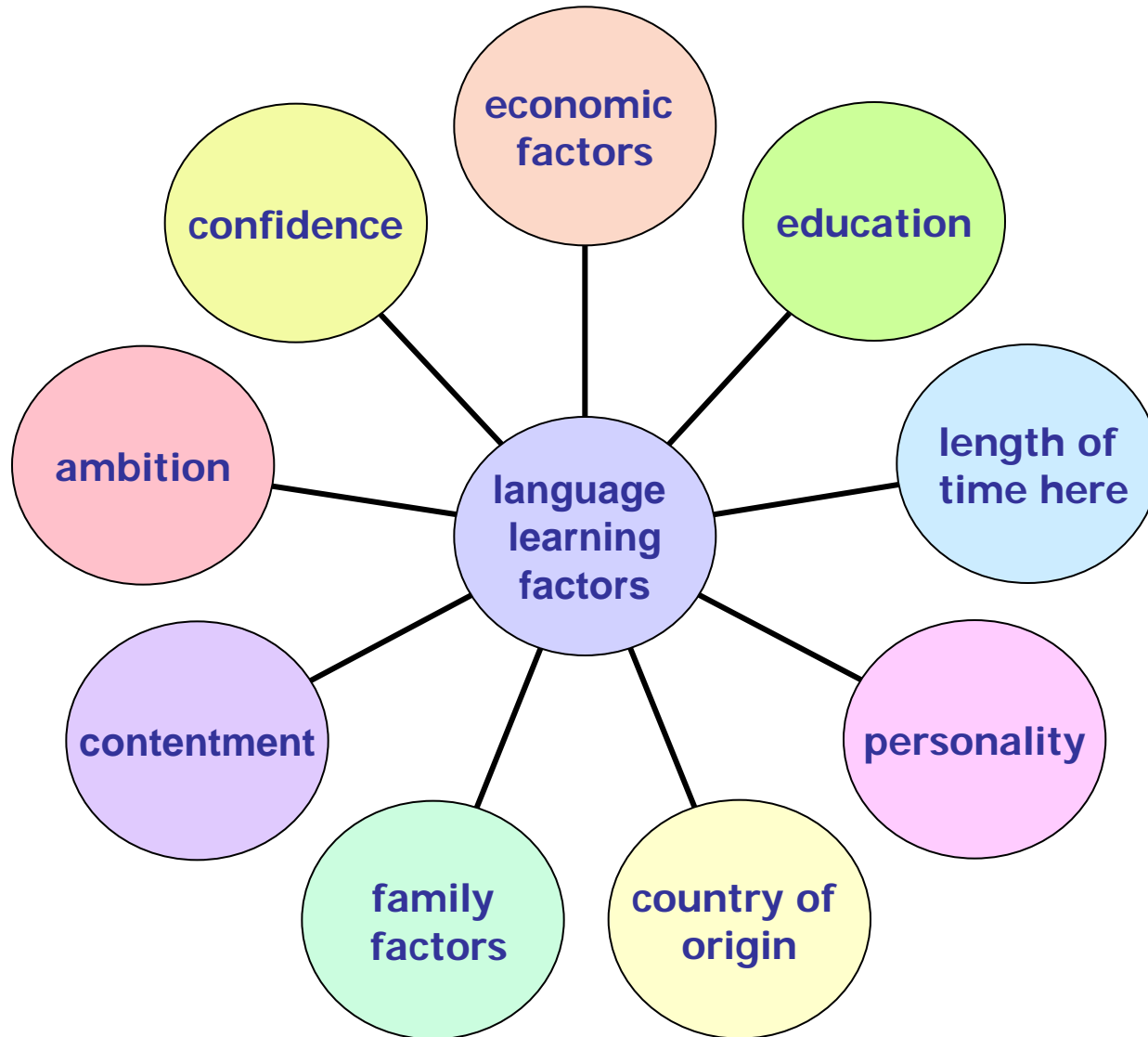


Individual language learning factors constantly changing and intersecting



Acculturation level

affecting and affected by language factors





Who are your learners?

Find out from:

- **registration form / background info**
- **pre-assessment of English language**
- **learner goal setting**
- **personal learning record**
- **learners' stories**

Pros and cons of multilevel learning

learner

teacher

- talk and work together
- multicultural communication
- variety of experiences
- learn from others' skills
- mutually supportive learning environment

- can draw on a variety of student experience for examples
- wide range of students offers a wide range of points of view for class discussions
- can use students to help spread attention

- quicker learners may feel the learning is too slow
- slower learners may get lost
- may feel lack of teacher attention

- it is essential to plan how to manage the group
- it is necessary to “sell” every activity to the students
- teacher must have a clear goal for all students for each class
- may need extra activities ready



Sample activities

- peer reading
- co-editing
- article re-construction
- picture starters
- listening and retelling
- describe how to....
- role play e.g. meetings



Resources?

- magazine/ internet articles
- news in brief
- headlines
- radio / TV discussions
- notices e.g. safety
- instructions e.g. machinery
- *Listening to New Zealand*
- *Password etc...*



Over to you...

- **Who are your learners?**
- **What are the issues for you?**
- **What activities would be appropriate?**
- **What resources are available to you?**